



Effective RTI Training and Practices: Helping School and District Teams Improve Academic Performance and Social Behavior

Dr. Gary L. Cates, Dr. Craig Blum, Dr. Mark E. Swerdlik

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All grade levels. This valuable resource is designed to increase the knowledge and develop the skills of school personnel who are in the process of implementing RTI. The book integrates best practice, research, law, and consultative experiences. It is unique in that it presents RTI in a comprehensive manner and focuses on both academic performance and social behavior of all students in a way that any practitioner can read and immediately apply the content. The book presents a data-based decision-making approach that emphasizes accountability.

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