



# Handbook of Quantitative Methods for Detecting Cheating on Tests (Educational Psychology Handbook)

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The rising reliance on testing in American education and for licensure and certification has been accompanied by an escalation in cheating on tests at all levels. Edited by two of the foremost experts on the subject, the *Handbook of Quantitative Methods for Detecting Cheating on Tests* offers a comprehensive compendium of increasingly sophisticated data forensics used to investigate whether or not cheating has occurred. Written for practitioners, testing professionals, and scholars in testing, measurement, and assessment, this volume builds on the claim that statistical evidence often requires less of an inferential leap to conclude that cheating has taken place than do other, more common sources of evidence.

This handbook is organized into sections that roughly correspond to the kinds of threats to fair testing represented by different forms of cheating. In Section I, the editors outline the fundamentals and significance of cheating, and they introduce the common datasets to which chapter authors' cheating detection methods were applied. Contributors describe, in Section II, methods for identifying cheating in terms of improbable similarity in test responses, preknowledge and compromised test content, and test tampering. Chapters in Section III concentrate on policy and practical implications of using quantitative detection methods. Synthesis across methodological chapters as well as an overall summary, conclusions, and next steps for the field are the key aspects of the final section.

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